

Autumn One in Year 6

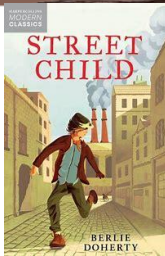
English

This half term, we are reading 'Street Child' by Berlie Doherty as our novel to inspire our writing units. This links to our History unit, Victorians, as it is based around a child and their experiences navigating Victorian Britain.

We will be focusing on:

- Correct use of varied punctuation
- Recapping grammatical features learnt throughout key stage 2
- Drafting, editing and publishing different text types such as character descriptions, diaries, etc.

We are reading...



Reading for pleasure is really important to us in Year 6. Research shows that children who read for enjoyment experience greater success in reading comprehension. Our class novel is 'When the Sky Falls' by P. Earle and this will be read by the class teacher each day.

Maths

We follow the White Rose scheme of learning. The first unit of work is Place Value. This is where children will develop a secure understanding of how numbers are written, ordered (including negative numbers) and rounded. Following this, we will move on to the four operations where children will develop secure written methods when adding, subtracting, multiplying and dividing.

Art

Our theme for art this year is 'Identity and Personal Development' where the unit is titled, 'Who am I?'. Children will be exploring who they are, what they feel represents them and how they can express themselves in a creative way. Inspired by body art from different cultures and traditions, children will explore ways to represent their personality, values and experiences through art. They will create a painted design on an acetate overlay, which will be combined with a photograph of themselves to produce a unique final piece.

Science

Our first unit in Science is 'body pump'. We explore the circulatory system in detail, looking at how our heart works and the composition of blood. Children will learn the role of the circulatory system and how important it is. We have the exciting opportunity to attend three science sessions at Allerton High School. Children will experience a taste of secondary school science whilst exploring practical investigations.

History

In History, we are learning about the Victorians. We will consider the impact that the Victorians have had on our lifestyle today, including the industrial revolution. We will discover how different their life was and how children were schooled. We are going to visit Armley Mills on 22nd October for a Victorian workshop!

RE

Our RE question this half term is 'Does praying regularly help a Muslim with their everyday life?'. We consider why Muslims may choose to make this commitment and consider how difficult it can be to stick to a commitment. We will look at what Muslims do before they pray and where they may choose to pray. We will learn the features of a mosque.

Music

Excitingly, we are lucky enough to have a specialist music teacher from Artforms to come into school to teach our music curriculum. This will happen each week on a Friday morning. Our unit this half term is 'Hey Mr Miller' where we will be introduced to jazz and swing music.

PSHE

PSHE is taught through 'JIGSAW'. Our first topic is 'Being me in my world – how do I fit in?'. This is taught over a series of six lessons where children will discuss their year ahead, learn to set goals and discuss and fears or worries they have about their future.

Computing

In Computing this half term, we will begin with our first of two programming units. We will use Scratch software where children will build upon their knowledge from previous years to focus on various manipulating variables within games. Children will also continue to write algorithms and identify 'bugs' within their script. There will also be an ongoing focus on online safety where children will discuss privacy and security, online relationships, etc.

PE

Our PE days are Thursdays and Fridays when children should continue to come to school in their active uniform. The units this half term are gymnastics (taught by FootTech) and basketball (taught by the Class teacher). There will be a focus on developing the 'whole child' which will include building upon their social skills, thinking and emotional skills as well as their physical sporting skill set and knowledge.