

Year 1 - Autumn 1

Our 'Diet of Reading'



English

This half term, we will be reading the traditional tale Jack and the Beanstalk. Children will be developing their writing skills through dictated sentences. This will support spelling, handwriting, and sentence construction. We will have a continued focus on finger spaces, capital letters and full stops.

Maths

In maths, the children will be focusing on place value (within 10). We will complete lots of small steps to ensure the children are fluent and then able to problem solve. We will be sorting, counting and representing objects. Recognising numbers as words, counting on from a given number, finding one more and one less. Using language such as less than, greater than, and equal to, children will compare numbers.

Our Topic...

Home Sweet Home

PSHE

Our first Jigsaw PSHE topic is titled, Being Me In My World. Children will learn how to help others and make them feel welcome. They will explore how to make our school community a better place and think about everyone's right to learn. Children will think about how we care for people's feelings and work well with others.



Music

In Music, we are creating a menu song. We will participate in creating a dramatic group performance using kitchen themed props. Our focus is to practise our active listening (movement), hear the beat, echo singing and show pitch moving.

Art

Children will explore the theme of home and discover how recycled materials can be transformed into artwork. Inspired by artist Tyree Guyton, they will learn about the power of art and sustainability before creating their own artwork based on their homes. Children will develop a range of artistic skills, including drawing, printing, collage and using pastels to add texture, colour and detail. They will also reflect on artwork and make links between their art and the local area.

DT

Watch this space... we will be doing our first DT project in Autumn 2.

Geography

Home Sweet Home

Our Learning Question is: What is it like to live in Alwoodley?

Children will explore what it is like to live in our local area. They will learn about homes, local landmarks, journeys to school and different places where people work. Through fieldwork, map-making and data collection, they will investigate how people travel to school, identify features of the local environment, and use simple geographical vocabulary and directional language. Children will also observe the weather and develop their understanding of the places that make our community unique.

Science

Children will investigate a range of everyday materials, including wood, metal, plastic, glass, rock, brick and fabrics. They will learn to identify and classify materials, explore their properties, and discover why certain materials are used for particular purposes. Through simple practical investigations and fair tests, children will compare materials to find out which are flexible, absorbent, waterproof or suitable for different jobs. They will also develop their scientific skills by observing closely, sorting and grouping objects, carrying out simple tests, and using scientific vocabulary to describe and compare materials.



PE

We will focus on two areas in the first half term. One is Fundamentals, where children will explore the fundamental skills of balancing, running, changing direction, jumping, and hopping.

The other is Ball Skills, children will begin to look at different sending and receiving skills and techniques. They will begin to develop object control with both their hands and with their feet.

RE

What do Christians believe about God?

This half term in RE, children will explore Christian beliefs about God and creation. Using stories, discussion and reflection, they will learn about the Creation story and consider values such as kindness, respect and caring for the world and others. Children will also share their own ideas and develop an understanding of different beliefs and perspectives.



Computing

This unit is called, Technology Around Us. Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Children will also consider how to use technology responsibly.