Autumn One in Year 2

English

In English, this half term we will be reading **'The Colour Monster' by Anna Llenas** and using our red thinking hats to think about different feelings. We will teaching the fundamentals of writing a sentence such as capital letters, full stops, finger spaces and sound talking our words to help spell. We will develop our sentence structures and extend our ideas using conjunctions as we create our own marvellous monsters!

We will then read **'Dougal's Deep Sea Diary' by Simon Bartram** and learn all about his adventures. We will describe Atlantis and design pictures too!

We are reading...



At the end of the school day, we continue to foster a love of reading by reading a range of short stories. These books have been chosen to link with our PSHE topic **'Being me in my world'**. This lovely selection of books help to encourage children to think about their own feelings and how to manage these as well as navigating the sometimes confusing world of building friendships with others.

Maths

In Maths, this half term we will be looking at <u>Place Value</u>. We will revisit our work in Year 1 on counting to 20 and then progress to **partitioning** numbers up to 100 in different ways using our understanding of **tens and ones**. We will look at how numbers can be represented in different ways, using objects, pictures and words. We will then **compare** numbers and look at ordering them on a number line using our knowledge of counting in **2s, 5s and 10s.**

Science

In Science, we will be looking at **'Local Habitats'**. We will begin by learning what conditions a living thing needs in order to survive and discover the differences between **living, once alive and never alive**. We will then explore the **habitats** that exist on our school grounds and learn about **minibeasts and microhabitats**.

When you are out and about, why not see what minibeast you can find? Can you find any conkers to bring into school too?

Art

In Art, we will be looking at **abstract expressionist art.** We will create an umbrella decorated with abstract art based on our reading of the book **'Under the Love Umbrella' by Davina Bell.** We will be inspired by the Abstract Expressionist Artist **Deb McNaughton** and **David Hockney**. We will create abstract art that represents our family and how they make us feel, thinking about their different personalities to create **patterns, colour and shape.**

Please bring in a picture of a family member to inspire us for our art if your child would like to.

Geography

In **Geography**, we will be looking at the **seaside** and how the **seaside** compares to our own locality. We will think about our local beaches and the beaches in the UK that we enjoy visiting.

We will think about what the seaside means to us and what we might see at the beach. We will then explore the features of the seaside and categorise them into **human and physical features.**

Can your child recall features of the seaside that they have experienced?

History

In **History**, we will explore how **holidays have changed over time**. We will learn about **Victorian holidays** and look at the reasons that they visited the seaside and why it became so popular. We will then look at how our grandparents spent their holidays linking back to our learning on the history of childhood in Year 1. We will learn about how transport changed holidays in the **1960s and 70s** and the popularity of holiday resorts like Butlins. We will then look at the introduction of annual leave in Britain and how this increased the opportunity for more people to take a holiday.

Music

In **Music**, we will be encouraged to sing with good **diction** to emphasise word play, learn to play the **melody** of the song on **tuned percussion** and working **by ear, explore call-and-response,** making up call-and-response patterns with actions, our voices and with instruments.

PSHE

The children will explore the theme of **'Being me in My World'** we will begin by discussing our hopes and fears for the year. We will then focus on rewards and consequences and the importance of positive behaviour to help everyone feel safe. This will help to encourage children to listen to other's ideas as well as promote an understanding of fairness and co-operation.

Computing

In **Computing**, we will be looking at what **information technology** is and how we can use it **safely**. We will think about the benefits of information technology and how we can use it in different ways.

RE

In **Religious Education**, we will be learning about Islam and answering the following question '**Who is God to muslims?**'. We will be linking the idea of respect to our classroom environment and ensuring everybody feels welcomed and has a sense of belonging.
We are excited to be learning R.E through the scheme 'Jigsaw' and have welcomed our knowledgeable owl 'Sofia' into our classroom who helps us learn each lesson.

PE

In **Physical Education**, we will be learning **ball skills**, we will extend and progress on previously developed object control abilities. We will begin to explore how to **track and receive**. We will also be exploring and developing the fundamental skills of **balancing, running, changing direction, jumping, hopping and skipping.**