Autumn Term 2 in Year 3

English

This half term, we will be focusing on developing our understanding of sentence construction and the basic rules of grammar. The children will learn how to identify and use subjects, verbs and objects to build clear and accurate sentences, as well as adding **when** and **where** adverbials to make their writing more detailed and interesting. We will also continue our whole-class focus on handwriting, working hard to improve letter formation, consistency and presentation across all written work.

Our class novel will be Attack of the Demon Dinner Ladies

We are reading...



Year 3 reminders:

- Reading books to change – Monday
- Library books to change – Wednesday.
- Maths Century homework set every Monday.
- Remember water bottles every day.
- Remember your coats every day too!

Maths

In Maths, this half term we will be looking at multiplication and division.
We start the unit by looking at equal groups and arrays. The children will count and identify multiples of 2, 3, 4, 5, 8 and 10. This will then help the children solve multiplication and division questions for these times tables.
We will also set up TT Rockstars as we progress through the unit and set up some challenges and times table battles.

Science

This term we are studying forces and magnetism. The children will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands-on way to identify magnetic materials. Furthermore, they will investigate the strength of different types of magnet.

Art

In Art this half-term, the children will continue to learn about colour mixing with paint. Our work will be based around the book Me and My Fear and be linked also to our Zones of Regulation. In this unit the children will explore colours that can be linked to feelings.

Geography

This half term we will be finishing off our local area unit. In the final sessions we will mainly explore the changes to our local area, focusing on King Lane, Alwoodley Primary School & Allerton High School. First of all, we will complete some traffic survey and discuss the noise, traffic, congestion etc. Comparing against maps over time on Digimaps we will try and answer questions about how Alwoodley has changed over time. We will consider housing, schools, shops, green space. What is important to preserve?

History

At the end of this term we will start our new history topic called The Stone Age Our enquiry question is: How did the Stone Age change over time? In this unit, children will explore life in the Stone Age and discover what prehistoric Britain looked like. They will learn about the changes that occurred during this period and discover how archaeologists have used artefacts to discover what life was like.

Music

We are continuing to work with Mr. Fletcher from the Music Services team to develop our drumming skills. The children are making fantastic progress and really enjoying the sessions. We look forward to inviting you in for a special performance closer to Christmas—stay tuned for more details!

PSHE

The children will explore the theme of 'Celebrating difference'. Our learning will begin by looking at accepting that everyone is different. We will move onto looking at including others when working and playing, and knowing how to help if someone is being bullied. We will work with the children to encourage them to try to use kind words and know how to give and receive compliments.

Computing

In computing the children will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation. This unit will finish with the children adding other types of media to their animation, such as music and text.

RE

This term, our learning is centered around the enquiry question: *Has Christmas lost its true meaning?* Through this, we are exploring the significance of Christmas for Christians, including the importance of extending kindness to others and reflecting on the birth of Jesus—known as the incarnation. The children are engaging thoughtfully with these ideas and developing a deeper understanding of the values at the heart of the Christmas story.

PE

Gymnastics - In this unit the children will develop balancing, rolling and jumping. They use these skills individually and in combination. They will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. The children will develop their confidence to perform, considering the quality and control of their actions.