Alwoodley EYFS screen time policy 2026-2027

Taking on board the recent DfE screen use guidance, this policy outlines how our practice at Alwoodley takes this into consideration. Wherever possible, practical resources will be used in the place of screens.

Screen Use

Screens will be used in EYFS classrooms where it is deemed necessary to enhance the learning opportunity, have clear educational purpose and provide high-quality information, videos or graphics which cannot be replicated with hands on practical resources.

Children will **never be left to use screens independently**.

Adults will:

- watch alongside children
- discuss the content
- ask questions
- encourage predictions and thinking
- extend learning through conversation

Content shown on screens will be:

- Slow-paced
- To promote deeper thought and discussion
- Age appropriate
- Advert-free
- Checked beforehand
- Free from autoplay and scrolling features
- Limited to less than 1 hour each day

Screens will not be used for passive viewing or as a behaviour management tool.

SEND considerations

Screen-based assistive technology remains appropriate where it supports communication, inclusion, and access to learning.

The recommended screen-time limits do **not** apply to assistive technology used for SEND purposes.

AI

Children will not use AI tools or AI-enabled toys.