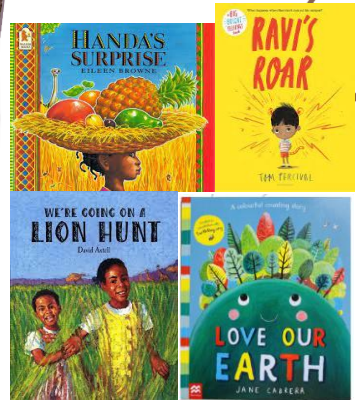


# Spring Two in Nursery

## English

Our books this half term:



## Our 'Diet of Reading'

We will be using our stories to explore themes such as how to talk about our feelings and thinking about how where we live is different to places we see in books.

## Our Topic

# Wonderful World

## Phonics

We will be learning new sounds and continuing to identify the initial sound in words.

## The World

We will be talking about and exploring:

- \* How is where I live different to places I see in books?
- \* What is the weather like today- what should I wear?
- \* What animal is that? -matching baby animals
- \* Developing our knowledge of the Interactive Whiteboard and using it to complete an age appropriate game

## Maths

We will be learning to:

- \* Explore numbers 4 & 5
- \* Showing finger numbers up to 5
- \* Use key vocabulary when talking about height, length, mass and capacity, with associated opportunities to explore during play

## Communication

We will be practising:

- \* How to talk about what I see
- \* Using new vocabulary in conversations
- \* Talking about our feelings

## PSHE

We will be learning:

- \* What it means to be healthy
- \* Why it is good to be active
- \* Healthier food choices
- \* Why sleep is good for me
- \* Hand washing
- \* Who my safe adults are

## Community

We will be talking about:

- \* What have you celebrated at home? (Shrove Tuesday/Holi/Mother's Day/Eid)
- \* Birthdays and special times at home with family
- \* Showing an interest in and talking about different occupations

## Past & Present

We will be talking about:

- \* Begin to make sense of their own life-story and family's history?
- \* What do we notice about changes outside?

## Art & Design

We will be doing:

- \* Observational drawings/ paintings- Spring flowers & fruit
- \* Self-portraits
- \* Artist Study: Minnie Pwerle- Indigenous Australian Art, colour and pattern

## PE

We are developing these physical skills:

- \* Be increasingly able to use & remember sequences & patterns of movements which are related to music & rhythm.
- \* Match their developing physical skills to tasks & activities in the setting.
- \* Choose the right resources to carry out their own plan.