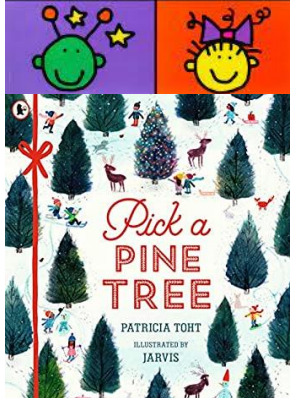
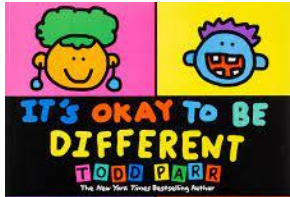


Autumn Two in Nursery

English

We will be enjoying these stories:

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Our 'Diet of Reading'

Our Topic

Autumn Celebrations

Maths

We will be learning to:

- *Begin to count objects, actions & sounds using 5 key principles of counting
- *Begin to describe sequence of events.
- *Compare quantities using language 'more than' & 'fewer than'.
- *Saying one number for each item in order up to 3
- *Develop fast recognition of up to 2 objects without counting them (subitising)
- *Exploring numbers 0, 1 & 2

Phonics

We will begin to learn some sounds and listen for the initial sounds in words.

The World

We will be learning about:

- *What happens when you mix it? (primary colour mixing)
- *What are my 5 senses?
- *What is the weather like today- what should I wear?
- * IWB-range of games



Communication

We will explore what we need to do when we need help:

- * putting our hand up when we want to ask or answer a question during group activities
- * express ideas and feelings about our experiences using full sentences

PSHE

We will be learning to:

- * Accept that everyone is different
- * Include others when working and playing
- * Know how to help if someone is being bullied
- * Try to solve problems
- * Use kind words Know how to give and receive compliments

Community

We will be talking about:

- * How we celebrate special occasions and how our celebrations are similar/different
- * taking part in a Christmas sing a long

Past & Present

We will be talking about:

- * What have you celebrated at home (Diwali/bonfire night/fireworks)?
- * What special events have we had in my family (birthdays etc.)?

Art & Design

We will be doing:

- * Firework art
- * Poppy pictures- collage
- * Christmas Cards
- * Self-portrait paintings for calendar

PE

We are developing these physical skills:

- * Climb up apparatus, steps or stairs using alternate feet.
- * Skip, hop, stand on one leg & hold a pose for a game like musical statues
- * Using large-muscle movements to wave flags, streamers, paint & make marks
- * Using one-handed tools & equipment, for example, making snips in paper with scissors.
- * Using a comfortable grip with good control when holding pens & pencils.
- * Showing a preference for a dominant hand.