

Autumn One in Reception

English

We will begin to make story maps & word mats from these stories.



We love reading!

Our Topic

Amazing Alwoodley

Maths

We will be learning to:

- Explore number 1
- Explore number 2
- Show & recognise 1 and 2 in random arrangements
- Continue, copy and create repeating patterns

Phonics

We will be learning to read and write the following letters: s a t p i n m d g o c k c k e u r h b f l

We will learn to read and recognise these tricky words: is I the



The World

- Talk from experience about how opticians help them.
- Understand how opticians help us keep our eyes healthy.
- Identify Autumn pictures and the changes that happen to natural objects.
- Begin to understand the effect of changing seasons on the natural world around them.
- Begin to identify features in the school grounds.
- Identify man-made and natural features.
- With support, follow simple photograph routes.
- Begin to use a simple map to follow a route to the apple tree
- Begin to create simple maps.



Communication

We will explore what it means to be a careful listener:

- facing the correct way during group activities
- looking the correct way when talking 1-1
- answering questions linked to what is being talked about
- putting our hand up in group times when asking or answering a question
- following instructions during tasks

PSHE

We will be learning to:

- understand how it feels to belong & that we are similar and different
- start to recognise & manage our feelings
- enjoy working with others to make school a good place to be
- understand why it is good to be kind & use gentle hands
- understand children's rights & that this means we should all be allowed to learn & play
- understand what being responsible means

Community

This half term we will be exploring where we live.

The children will know where they live, and that our school is in Alwoodley.

They will begin to recognise and describe key features in the school grounds.

They will build relationships with school staff.

Past & Present

The children will be contributing to our learning journey to document our explorations through the half term.

We will be talking about children's family history.

We will explore our local area- how use of land & buildings have changed.

Art & Design

This half term we will:

- talk about likes and dislikes about work created by Richard Long
- draw using mud
- paint using finger and hand prints
- use natural objects to create spirals
- draw simple portraits
- hold a pencil in a pincer grip
- draw circles, lines, spirals and enclosed spaces with increasing accuracy
- begin to draw bodies with an understanding of proportion

PE

We will be revising & refining the fundamental movement skills the children may already have acquired:

- rolling/ crawling / walking/ jumping/ running hopping/ skipping/ climbing
- moving in a variety of ways with increasing control and a developing sense of safety