

# Year 1 Curriculum Plan 2025-26

Autumn Term		Spring Term		Summer Term	
1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
<b>Home Sweet Home</b>	<b>Grandparents</b>	<b>Travel &amp; transport</b>	<b>People Who Help Us</b>	<b>Adventurers</b>	<b>Zambia</b>
<p><b>English</b> The Worrysaurus – Rachel Bright Who Lives Here? - Julia Donaldson Jack and the Beanstalk – Traditional Tale</p> <p><b>Fiction:</b> Labelling and caption writing Retelling a story</p> <p><b>Non-fiction:</b> Instructions (giant’s soup)</p>	<p><b>English</b> Dadaji’s Paintbrush – Rashmi Sirdeshpande Grandad’s Island – Benji Davies</p> <p><b>Fiction:</b> Caption writing Retelling a story</p> <p><b>Poetry:</b> Class poem</p> <p><b>Drama:</b> Perform the poem (to Grandparents)</p>	<p><b>English</b> Whatever Next – Jill Murphy</p> <p>Naughty Bus – Jan and Jerry Oke</p> <p><b>Fiction:</b> Caption writing Adapting a story</p>	<p><b>English</b> People Need People – Benjamin Zephaniaj</p> <p><b>Poetry:</b> People who help us poem</p> <p><b>Non-fiction:</b> Letter to a nurse</p>	<p><b>English</b> My Heart is a Compass – Deborah Marcero The Great Explorer – Chris Judge</p> <p><b>Non-fiction:</b> Instructions (how to build a den) Letter (recount)</p>	<p><b>English</b> Anansi and the Golden Pot – Taiye Selasi One Day on our Blue Planet – Ella B ailey</p> <p><b>Nonfiction:</b> Diary entry</p> <p><b>Poetry:</b> Animal poems</p>
<p><b>Mathematics</b> Number, place value, (within 10) Number and addition subtraction within 10.</p>	<p><b>Mathematics</b> Number and addition subtraction within 10. Geometry shape Number place value within 20</p>	<p><b>Mathematics</b> Number and addition subtraction within 20. Number place value within 50 (multiples of 2s, 5s and 10s)</p>	<p><b>Mathematics</b> Number place value within 50 (multiples of 2s, 5s and 10s) Measurement, length and height Measurement, weight and volume</p>	<p><b>Mathematics</b> Number, multiplication and division (reinforce multiples of 2s, 5s and 10s) Number fractions Geometry, position and direction</p>	<p><b>Mathematics</b> Number place value (within 100) Measurement money &amp; time</p>
<p><b>History</b></p>	<p><b>History</b> What was life like when our grandparents were children?</p>	<p><b>History</b> What was the significance of space travel?</p>	<p><b>History</b> How did Florence Nightingale and Mary Seacole change the nursing profession?</p>	<p><b>History</b></p>	<p><b>History</b></p>
<p><b>Geography</b> <b>Home Sweet Home</b> How can we improve the local area I live in?</p>	<p><b>Geography</b> <b>Home Sweet Home</b> How can we improve the local area I live in?</p>	<p><b>Geography</b></p>	<p><b>Geography</b></p>	<p><b>Geography</b> <b>Zambia</b> What is it like to live in</p>	<p><b>Geography</b> <b>Zambia</b> What is it like to live in</p>

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				Mugurameno compared with Alwoodley?	Mugurameno compared with Alwoodley?
<b>Science</b> Naming and Describing Materials/Properties of materials	<b>Science</b> Human body and Senses	<b>Science</b>	<b>Science</b> Animals (Vertebrates)	<b>Science</b> Identifying plants and their parts	<b>Science</b> African animals
<b>Seasons</b>					
<b>Art</b> <b>Home</b> How can 'trash' be turned into art?	<b>Art</b> Making Christmas cards and advent calendars	<b>Art</b>	<b>Art</b> <b>Celebrating Differences</b> How do artist represent skin tone?	<b>Art</b>	<b>Art</b> <b>Tinga</b> How is pattern represented in African art?
<b>DT</b>	<b>DT</b>	<b>DT</b> <b>Building structures (floating and sinking)</b> Purpose: Can you create a ship that will float and carry the naughty bus?	<b>DT</b>	<b>DT</b> <b>3D Structure (external)</b> Purpose: Can you build a waterproof that 6 people can fit in?	<b>DT</b> <b>Food technology</b> Purpose: Can you harvest rhubarb and make a healthy breakfast bowl with it?
<b>Computing</b> Computing systems and networks – Technology around us	<b>Computing</b> Creating media – Digital painting	<b>Computing</b> Programming A – Moving a robot	<b>Computing</b> Data and information – Grouping data	<b>Computing</b> Creating media – Digital writing	<b>Computing</b> Programming B – Programming animations
<b>R.E</b> What do Christians believe about God?	<b>R.E</b> What gifts might Christians give in Alwoodley?	<b>R.E</b> Who is God to Jews?	<b>R.E</b> Is Shabbat important to Jewish children?	<b>R.E</b> What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	<b>R.E</b> Why do Sanatanis use symbols?
<b>PHSE</b> Being Me in My World	<b>PHSE</b> Celebrating Differences	<b>PHSE</b> Dreams and Goals	<b>PHSE</b> Healthy Me	<b>PHSE</b> Relationships	<b>PHSE</b> Changing Me
<b>Music</b> Menu Song	<b>Music</b> Colonel Hathi's March Magical Musical Aquarium	<b>Music</b> Football	<b>Music</b> 'Dawn' from Sea Interludes Musical Conversations	<b>Music</b> Dancing and Drawing to Nautilus Cat and Mouse	<b>Music</b> Come Dance with Me
<b>PE</b> Fundamentals Ball skills	<b>PE</b> Gymnastics Sending and Receiving	<b>PE</b> Target games Team building	<b>PE</b> Dance Throw, Prepare, Catch	<b>PE</b> Yoga Target. Control, Combine	<b>PE</b> Run, Jump, Throw Fitness
Visits/ Trip/ Special days	Visits/ Trips/ Special days	Visits/ Trips/ Special days	Visits/ Trips/ Special days	Visits/ Trips/ Special days	Visits/ Trips/ Special days

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Geography local walk	Theatre trip – Panto Christmas Production Grandparents in for interviews	Local library visit	World Book Day Phonics Screening Check information session	DT Day - Den building	Yorkshire Wildlife Park visit
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