

Autumn Two in Year 2

English

In English, this half term we will be reading **'The Lighthouse keepers lunch'** by David Armitage and Ronda Armitage. We will be writing a character description describing Mr Grinling. We will then move on to write an instruction list on how to make a disgusting sandwich! Next, we will read **'The Dolphin Boy'** by Micheal Morpugo and write a narrative from the perspective of Smiler the dolphin. We will be using some descriptive vocabulary that we have picked up from grammar lessons and from reading the book.

We are reading...



At the end of the school day, we continue to foster a love of reading by reading a range of short stories. These books have been chosen to link with our PSHE topic **'Celebrating difference'**. This lovely selection of books help to encourage children to think about their own feelings and how to manage these as well as navigating the sometimes confusing world of building friendships with others.

Maths

In Maths, this half term we will be looking at **Addition and Subtraction**. We will revisit our work in Year 1 on numbers bonds to 20 and then progress to **number bonds to 100**. This will progress onto **addition and subtraction of one-digit numbers**. Once the children are secure in this understanding, we will be teaching addition and subtraction of **two-digit numbers**. We will also explore comparison of number sentences and missing number problems.

Art

In Art, we will be looking at **abstract expressionist art**. We will create an umbrella decorated with abstract art based on our reading of the book **'Under the Love Umbrella'** by **Davina Bell**. We will be inspired by the Abstract Expressionist Artist **Deb McNaughton** and modern Artist **David Hockney**. We will create abstract art that represents our family and how they make us feel, thinking about their different personalities to create **patterns, colour and shape**.

Science

In Science, we will be learning about choosing materials. We will begin by exploring a range of everyday objects and **identifying** the materials they are made from, such as **wood, metal, plastic, glass, and fabric**. We will investigate why certain materials are chosen for particular purposes, thinking carefully about their **properties**, including **strength, flexibility, transparency, texture**, and whether they are waterproof or absorbent. Through exciting, hands-on investigations, we will test different materials to discover which are most **suitable** for specific uses.



Geography

In this half term, we are using our geographical understanding of seaside's in our History learning.

History

In **History**, we will explore how **holidays have changed over time**. We will learn about **Victorian holidays** and look at the reasons that they visited the seaside and why it became so popular. We will then look at how our grandparents spent their holidays linking back to our learning on the history of childhood in Year 1. We will learn about how transport changed holidays in the **1960s and 70s** and the popularity of holiday resorts like Butlins. We will then look at the introduction of annual leave in Britain and how this increased the opportunity for more people to take a holiday.

Music

In **Music**, we are focusing on our Christmas play '**Baarmy Bethlehem**'. We will be singing a number of songs such as '**Bethlehem is Baarmy Tonight**'. These will be part of our performance where children will showcase their acting and singing skills.

PSHE

The children will explore the theme of '**Celebrating difference**'. Our learning will begin by looking at stereotypes of boys and girls and possible bullying that occurs because of it. Our discussion will lead us onto talking about where help is available if we are being bullied. The focus of this unit, is for children to celebrate their own and others differences, in order to create a positive classroom environment.

Computing

In **Computing**, we will be looking at what **photography** is and how we can **take and edit pictures**. We will think about the different factors that make a good picture such as **frame, light and position**.

RE

In **Religious Education**, we will be looking at the question '**How can we make good choices?**'. We will start by discussing rules in our lives including school rules and why we should adhere to them. These will be linked to rules, that different religions follow such as the 10 commandments in Christianity, Islam and Judaism. We will make comparisons between these rules and our school rules and round off our learning by coming up with our own rule we should follow.

PE

In **Physical Education**, we will be learning **Dance**. We will be exploring how to move our bodies in time to music, focusing on performing **simple movement patterns** with control and coordination. We will practice dancing in **beat** and **rhythm**, learning how to express feelings and ideas through movement. Working individually, in pairs, and as a group, we will create short dance sequences that link actions smoothly together.