

Year 5 Spellings term 1.2

GROUP 1

Below are the weekly spellings lists that we will cover this half term. We will practise the spellings in class. Spellings will be given out on a Monday and will be tested on the Friday of the same week. It is important that children know the meaning of each word and they can be used in context. In addition to this week's spellings, children will be tested on previous spellings to ensure they have been retained.

<u>W/C 3.11.25</u>	<u>W/C 10.11.25</u>	<u>W/C 17.11.25</u>	<u>W/C 24.11.25</u>	<u>W/C 1.10.25</u>	<u>W/C 8,10.25</u>	<u>15.12.25</u>
To spell words ending in -ent and -ence	Words ending '-able' and '-ible'	To spell words ending in '-ably' and '-ibly'	Challenge words	Words ending in '-able' where the 'e' from the base word remains	Words that are adverbs of time	To spell words with suffixes where the base word ends in '-fer'
Emergent Violent Confidence Decent Eloquence Innocence Competence Frequent Intelligence transparent	comfortable reliable dependable possible understandable horrible reasonable terrible enjoyable incredible	comfortably horribly incredibly visibly terribly reliably dependably legibly sensibly possibly	available accommodate sincerely suggest twelfth opportunity controversy marvellous secretary dictionary	changeable noticeable manageable agreeable knowledgeable replaceable microwaveable salvageable rechargeable irreplaceable	afterwards immediately earlier whilst yesterday recently previously finally eventually tomorrow	reference referee referring transference transferring preference preferred difference inference conferring