

Spring 2 in Year 6

English

This half term, we will focus on cross-curricular writing by linking to our Geography topic of Brazil. We will be writing a persuasive leaflet using hyperboles, emotive language and rhetorical questions to encourage people to visit Rio de Janeiro.

After drafting our work, we will type this up in the computing suite to create a final product in the format of a typical leaflet.

We will have an increased focus on grammar and punctuation in preparation for SATS in May.

We are reading...



Reading for pleasure is really important to us in Year 6. Research shows that children who read for enjoyment experience greater success in reading comprehension, writing and overall attainment across the curriculum. Our class selected their own book from our 'bookvent' calendar lead by our reading ambassadors. The book we chose was 'Serial Killers: the witch in the woods.'

Maths

We continue to follow the White Rose scheme of learning, finishing our work on fractions, decimals and percentages. Next, we will learn about area, perimeter and volume. To finish the half-term, we will look at statistics.

Each week, your child is set a maths nugget on Century which they must complete. This consolidates learning from within the classroom and allows them to become more confident ready for SATS.

Art

We are excited to continue our topic this term. We will be working with clay to create a large mask using additive and subtractive techniques, decorated with acrylic paint to represent our identity. We will look at the theoretical side by researching ceramic artists such as Sir Grayson Perry, who used his identity as inspiration and build upon this knowledge by linking this to our body art unit. We will also explore different masks from different cultures and look at their purpose to inform our designs.

Science

This half term, we have started our topic Inheritance and Evolution. This builds on our prior knowledge of our 'Living Things' topic. We will learn about species different adaptations based on their habitats. We have enjoyed working scientifically and carrying out fair investigations – drawing conclusions from our findings. Your child may wish to do some further reading at home based on animals and evolution or use the Century pathway which has been set.

Geography

This term, we are continuing our geography topic 'Brilliant Brazil'. Before half term, we thought about the sustainability of Brazil. We will complete some fieldwork, comparing and contrasting Brazil to Alwoodley, considering how the area could be made more sustainable. Then, we will look at the Awa tribe in Brazil. We will consolidate all our understanding of this topic by finishing with a final product, persuading people to visit Brazil.

DT

This half term we will create our final 'FabFix repair kits'. After practicing a variety of stitches and attaching buttons to fabric, we will design our own.

We encourage any old clothes or materials to be brought into school as these will be a fantastic resource to add to our repair kits. If you have any spare scraps of material, buttons or sewing equipment you are willing to donate to our project we would be very grateful.

DT continued

We will be inviting your child's family members who are sewing enthusiasts such as grand parents, friends and parents into school to help us complete our final product of a sewing kit made up of recyclable materials. Watch this space...

PSHE

PSHE (Personal, Social, Health and Economics) is taught through 'JIGSAW'. Our next topic is Healthy Me! This is taught over a series of six lessons where children will understand the importance of being responsible for their health, drugs, exploitation, gangs and emotional and mental health.

Music

This half term Music will be taught by our music specialist Mrs Heap, supported by the class teacher. We will start by analysing a piece of music from 'The Planets Suite' by Gustav Holst where we will look at the structure, patterns and instruments used. After evaluating the music, we will work in small groups to compose our compositions following a set criteria. We will use a range of tuned and untuned instruments and our final compositions will be recorded.

PE

Our PE days are Thursday and Friday. Children should come to school in their usual active uniform (jumper, shorts or tracksuit bottoms and white t-shirt with black trainers). We do not accept any other colours or branded clothing. The units this half term are OAA (outdoor adventurous activities) taught by the class teacher and 'Lend, Move, Score' which aims to develop pupils' understanding of attacking and defending strategies to be implemented during modified games. This unit will be taught by FootTech.