

Planning a unit

- What is your hook? *Extract from a book, real life experience, photograph, children's interests, object*
- In Reception plan for one piece of guided writing a week, in line with their phonics learning at the time and should not involve copying
- How will your areas of provision support your mark-making/writing unit?
- What thinking tools can you include?
- What Phonics can be linked? (eg grapheme, HFW that are being taught that day/week)
- What will your learning objectives be?
- Ensure there is a balance of fiction, non-fiction and poetry
- Explicitly plan each stage of the writing process (build up pieces to develop ideas, vocabulary, sentence structure and grammar) – link T4W activities to support
- Plan the specific vocabulary that you want the children to learn and understand

Teaching

- Lots of oracy work around vocabulary and the build up to writing
- Share a WAGOLL/examples of the text type
- Focus on basic skills, eg letter formation/handwriting, spelling
- Explore vocabulary and check understanding
- Identify key features and build up through lessons
- Include drama/speaking and listening activities
- Use a variety of modelled, shared and guided writing
- Use word banks, spelling support, scaffolding where necessary
- Use ICT, where appropriate, to support individual needs

Editing

- Use a range of self – assessment, peer assessment and teacher feedback
- 5 finger editing

Final piece

- What will your 'beautiful piece' be?
- Share it with parents/post box/on the website/on Twitter/with other year groups/with table partners/with the class.

