

## Planning a unit

- What is your hook? *Extract from a book, real life experience, photograph, object*
- What is the purpose?
- Who is the audience?
- What features/grammatical features will you need to teach?
- What thinking tools can you include?
- What statutory spellings will you be able to include?
- What will your learning objectives be?

## Teaching

- Share a WAGOLL/examples of the text type
- Create/share/discuss expectations/success criteria
- Explore vocabulary and check understanding
- Identify key features and build up through lessons
- Include drama/speaking and listening activities
- Use a variety of modelled, shared and guided writing
- Use word banks, spelling support, scaffolding where necessary
- Use ICT, where appropriate, to support individual needs

## Editing

- Use a range of self – assessment, peer assessment and teacher feedback
- Year 2 – COGS for proof reading
- Year 3-6 – COGS and ARMS for proof reading and editing

## Final piece

- What will your 'beautiful piece' be?
- Share it with parents/post box/on the website/on Twitter/with other year groups/with table partners/with the class.

# Year 2 – 6 writing learning journey

Learning together, growing stronger.

