

Alwoodley Primary School

Geography overview grid



Within our curriculum we cover key concepts and these are shown on the overview grid.

Place: Describes what a location is like, including its physical features (land, climate, etc.) and human characteristics (buildings, culture, etc.).

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Space: Refers to how things are arranged on Earth's surface and how they relate to each other.

Scale: Involves studying geography at different sizes, from small (neighbourhood) to large (global), to understand different perspectives and connections.

Environment: Focuses on the natural surroundings, including landforms, climate, and ecosystems, and how humans interact with and impact the environment.

Sustainability: Involves using resources wisely and caring for the environment so that future generations can also meet their needs.

Change: Recognises that the Earth is always changing, both naturally and due to human actions, and studies the causes and consequences of those changes.

Interconnection: Highlights the relationships and connections between different places, people, and phenomena, showing that actions in one area can affect others.

These concepts help us understand the world around us, how people interact with their environment, and how we can make responsible choices for a better future.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understanding the World is on area of learning in EYFS and all topics are taught throughout the year (see EYFS progression grid) Place	Exploring seasonal change Drawing maps with simple information on and reading maps Looking after our World/Recycling Comparing local area with polar regions/jungle Know they live in Alwoodley, Leeds				
Reception		Where is our apple tree in our school grounds? What is our outside classroom like? What is happening to the trees? (Winter, Autumn, Spring and Summer) What is the weather like today? (Winter, Autumn, Spring and Summer) What man-made and natural objects can we see in our school grounds? Place				

Year One	<u>Home Sweet Home</u> L.Q How can we improve the local area I live in? Place, space		Greatest Explorers	First Flight	<u>Zambia</u> LQ What is it like to live in Mugurameno compared with Alwoodley? Place, space
Year Two	Seaside Holidays in the Past		<u>Welcome to our world</u> LQ What is special about Antarctica? Place, space, scale, sustainability		<u>You're Great Britain!</u> LQ What is unique about Leeds and London? Place, space, scale
Year Three	<u>If you go down to the Woods Today</u> LQ What are the best bits about Alwoodley? Place, space, scale,		Stone Age	Bronze & Iron Age	<u>Bologna</u> LQ Why would tourists want to visit Bologna, Italy? Place, space, scale
Year Four	<u>Mountains</u> LQ What are the advantages/disadvantages of living on a mountain? Place, space, scale, environment		Ancient Egyptians	Greeks	<u>Trade</u> LQ How has trade impacted Leeds? Place, space, scale, change Place, space, scale, environment
Year Five	Anglo Saxons	Vikings	<u>The angry Earth</u> LQ Why and where do volcanoes and earthquakes occur? Change, environment, space, scale, interconnection		<u>Water</u> LQ Is water a friend or foe? Change, environment, space, scale, interconnection, sustainability
Year Six	Victorians		<u>Brilliant Brazil</u> LQ – How diverse is life in Brazil? Place, space, scale, environment, interconnection, change, sustainability		<u>Investigating climate and biomes</u> LQ How is human activity impacting climate and biomes? Place, space, scale, environment, interconnection, change, sustainability