

Geography – Mastery Descriptors

Threshold level	Concept 1	Concept 2	Concept 3
	Geographical Skills	Location and Place	Patterns and Processes
Accomplished	<p>I can:</p> <ul style="list-style-type: none"> ask appropriate geographical questions to sequence their own investigations select and use with accuracy a wide range of observational and research skills (primary and secondary) evaluate sources of information and recognise bias begin to reach substantiated conclusions 	<p>I can:</p> <ul style="list-style-type: none"> analyse the physical and human characteristics of places, making clear links between the places they have studied 	<p>I can:</p> <ul style="list-style-type: none"> evaluate interactions between physical and human processes analyse geographical patterns assess the impact on places and people of actions and events in other places predict and appraise the consequences of our actions evaluate the sustainability of our lives, planning and management
Competent	<p>I can:</p> <ul style="list-style-type: none"> Ask relevant geographical questions using 5Ws and ‘compass rose’ to begin to sequence investigations Use a range of observational & research skills (primary & secondary) to collect information select and analyse information, reaching conclusions that are consistent with the evidence choose appropriate ways of presenting information: maps, graphs, diagrams Interpret a range of maps at different scales inc. OS map symbols, 16 points of the compass, coordinates and scale Use maps and atlases at different scales, including lines of longitude and 	<p>I can:</p> <ul style="list-style-type: none"> Use a wide range of geographical vocabulary linked to the features of locations and places studied: Give developed explanations for the: <ul style="list-style-type: none"> – physical features and – human features of places studied Give developed explanations 	<p>I can:</p> <ul style="list-style-type: none"> use a wide range of geographical vocabulary linked to the geographical patterns and processes studied identify and explain geographical patterns, at a range of scales, linked to the patterns and processes studied explain how and why places change, in both positive and negative ways, owing to these <ul style="list-style-type: none"> – physical and – human processes compare sustainable to other approaches towards development/management

	<p>latitude</p> <ul style="list-style-type: none"> • Interpret and explain photographs, aerial and satellite images • Use GIS to interpret and analyse data 		
Proficient	<p>I can:</p> <ul style="list-style-type: none"> • Ask relevant geographical questions – 5 Ws and plan investigations • Use observational & research skills (primary & secondary) to collect information • use appropriate ways of presenting information: maps, graphs, diagrams • Suggest plausible conclusions based on their research • Interpret a range of maps - topographic, thematic & OS inc. OS map symbols, 8 points of the compass, coordinates and scale • use maps, atlases and globes including key lines of longitude and latitude • Interpret photographs, aerial and satellite images • Use GIS to analyse and interpret data 	<p>I can:</p> <ul style="list-style-type: none"> • use a range of geographical vocabulary, linked to the features of locations and places studied • recognise the importance of geographical location in understanding places • recognise, describe and give simple explanations for the: <ul style="list-style-type: none"> – physical features of and – human features of the places studied • identify similarities and differences between the places studied and the people who live there • identify and begin to explain how places are inter-connected 	<p>I can:</p> <ul style="list-style-type: none"> • recognise, and use a range of geographical terminology, to refer to the patterns and processes studied • describe and begin to explain geographical patterns linked to the patterns and processes studied • describe and begin to explain how and why places change, in both positive and negative ways, owing to these <ul style="list-style-type: none"> – physical and – human processes • show an awareness of sustainable development
Functional	<p>I can:</p> <ul style="list-style-type: none"> • suggest simple geographical questions • Use simple observational & research skills (primary & secondary) to collect and record information • Use outline maps, atlases and globes to locate countries, continents and 	<p>I can:</p> <ul style="list-style-type: none"> • Use simple geographical vocabulary linked to the places and/or environments studied • show knowledge of a number of places at different scales, in more than one part of the world 	<p>I can:</p> <ul style="list-style-type: none"> • recognise some simple geographical patterns • understand that physical and human processes can change a place • show that people can improve and damage the environment

	<p>oceans studied</p> <ul style="list-style-type: none">• Use basic OS map symbols, 4 compass points and simple coordinates to locate places and features• Use photographs and satellite images to identify places and features• Present geographical information using simple maps and graphs	<ul style="list-style-type: none">• recognise and describe physical and human features of places studied	
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