



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Promote active travel to and from school to increase our children's physical activity per day. Implement WOW Travel tracker program. Increase knowledge of importance of daily physical activity.	Wellbeing of children and families. It will reduce the number of cars parked outside of our school – supporting safety and also reducing our carbon emissions. Children will become WOW ambassadors and earn badges for being physically active across the month.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal. Improved interaction for families and improving health and wellbeing within the community.	£0 Free funded programme through the Climate Change Group – Alwoodley.
Implement OPAL to increase physical activity during break and lunch time. It will offer more structure to our playtimes and to continue uptake in team games and activities.	Improve the children's happiness as this is what they have asked for. Improved communication between children and adults on the playground supporting social skills and teamwork.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: increased staff knowledge.	Staff will develop CPD through the OPAL scheme and learn ways to encourage learning through play. Staffs and children's knowledge will be transferrable into P.E lessons.	£3,000
Champion SEND learner opportunities to participate in sporting events and representing the school.	SEND pupils. Raising the profile of neurodiverse pupils within our school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	All children to receive equal opportunities and encourages them to join a local club.	£1,200 (part of Leeds Well School Partnership).

<p>Equipment audit necessary to ensure that all areas are adequately resourced and order equipment needed</p>	<p>Children as their lessons will be well resourced allowing for effective differentiation and choice to take place. Staff as they will be able to navigate equipping their lesson easily. After school clubs will have greater access to a range of equipment.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£2,500</p>
<p>Use of a tracking system to highlight inactive pupils.</p>	<p>Teachers have knowledge of who their inactive pupils are. Inform P.E lead about which children to target for events and competitions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>		<p>£0</p>
<p>Discuss upcoming sports events school assemblies to generate excitement around future sporting competitions. Use of Twitter to raise the profile of sport at APS within the community. Purchasing of medals for sports day.</p>	<p>Certificates are provided after each session for qualities linked to habits of mind: persisting, resilience etc. This impacts the whole class as they hear praise about sporting qualities.</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 3- increase knowledge, confidence and skills of staff.</p>		<p>£250.</p>
<p>Cost of cover for subject lead to organize pupil voice. Gain pupil voice to ascertain what clubs they are interested in and what they think about their playtimes.</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£100</p>
<p>Timetable an intra-school timetable</p>				<p>Feed into next</p>

<p>delivered by Basic Ballers. Raise profile of sporting qualities linked to habits of mind.</p> <p>Continue to explore targeted intervention within school in the summer months to catch up less competent swimmers</p> <p>Use of Get Set 4 P.E scheme across school</p> <p>Skipping School – training and competitions Year 2 and Year 4.</p> <p>Transport to competitions during school time to target PP/ SEND and inactive pupils.</p> <p>Lunch time dance club and basic ballers focusing on girls</p>	<p>Intended clubs took place with real success in dance where increased number of girls and DSV children attended</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 3- increase knowledge, confidence and skills of staff.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3- increase knowledge, confidence and skills of staff.</p> <p>Key indicator 5: Increased participation in competitive sport. Key indicator 3- increase knowledge, confidence and skills of staff.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		<p>year's action plan with Foot-tech's support.</p> <p>Feed into next year's plan.</p> <p>£585</p> <p>£700</p> <p>£2,000</p> <p>£6,300</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provided SEND children with a broad range of competitive, inclusive sporting events.	Provides equal opportunities by targeting them within the school day. Supporting them to make connections with others from the local area linking to their personal development. Removes the barrier of transporting after school.	<p>'This is the best day of my life!'</p> <p>'I loved ice skating!'</p> <p>'We came 3<sup>rd</sup> in our Penathlon and I am so proud of myself.'</p> <p>'I would like to join in with a competitive event too.'</p>
Pupil premium targeted within school time to represent school and attend participation events to provide opportunities and inspire them to engage within new sports.	Engagement with families and raising the importance and benefits of physical activity. These sporting opportunities have proved beneficial as a motivational tool for excellent behaviour within the classroom.	Feedback from families has been positive and created a general 'buzz' around competition. Shared intentions on newsletter.
Focus on girls and providing equal opportunities for them to be physically active and competitive.	Huge improvement in the number of girls taking part in physical activity at lunch times adding to their 60 mins of daily activity. Girls explained they felt more comfortable playing football and being competitive when playing with girls only compared to when they tried to join in with	<p>Girls explained how much more confident they felt when playing in a girls only activity. More girls took part than ever before.</p> <p>Girls have requested to enter a football league next year to compete against</p>

	the boys.	other schools and widen their experience of competition.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>G. German</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A. Bowers</i>
Governor:	<i>C. Smith (Chair of Governors)</i>
Date:	July 2024