



Providing Remote Education Information to Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or classes) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learning may involve accessing online subscriptions we use to support learning such as Century, Times Table Rockstars, Spelling Shed and Purple Mash. Your child may also be set activities which they can complete at home via the school website class pages. We may need to teach a different curriculum remotely as we teach in school. For example, a planned PSHE lesson may be delivered and approached differently at home than what it would have looked like in the classroom. However, where possible, we will endeavour to link the learning to our planned learning objectives.

If we need to prepare for a longer period of remote teaching, we may begin to assign learning through Google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If remote learning continues for a longer period, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, sometimes we may need to make some adaptations in some subjects. For example, Music and PE, where access to equipment and/or space is not readily available

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Initially, children will access their online remote education via the school website. Work will be set on each class page. For EYFS, work will be set on Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Flexibility in how children can complete tasks at home
- A range of activities provided so that those who have little or no-access to online learning can still complete some tasks.
- Differentiated packs sent to children when needed
- Welfare calls/contact made to children at home whose engagement levels are low
- Surveys to assess whether children have access to an internet-based device at home
- Surveys to assess whether children need additional data to access the internet
- DfE laptops prioritised to disadvantage children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- commercially available websites supporting the teaching of specific subjects or areas e.g. Century, Times Table Rockstars etc.
- internet research activities
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons)
- If remote teaching continues for a longer period, then live teaching (online lessons) may take place

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents should read any correspondence regarding remote teaching and access the class pages.
- Children should access some of the learning set by teachers
- Children to hand in any home learning on their return to school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers monitor engagement by making welfare phone calls.
- Where engagement is low, a member of staff will call home to discuss remote learning
- When live lessons are being used, a live morning register will be taken to monitor engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Self-marking quizzes
- Whole-class feedback via teachers2parents
- Responses to any emails sent by parents with uploaded work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with an EHCP plan who are not attending school, a member of the SEND school team will contact them, via phone, to offer support in accessing learning tasks or to provide tasks that meet their targets. The teacher may also contact the pupil to offer direct instruction and differentiation of tasks set.
- For higher needs SEN pupils who not have an EHCP, the class teacher and/or teaching assistant may provide more bespoke learning tasks and/or differentiation of the tasks set, which are tailored to their needs. These could be in the form of games, worksheets, activities or visual resources that may be appropriate to support the home learning.
- For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the learning set by the class teacher.
- We would ask that the parent/carers of these children liaise with the class teacher or member of the SEND team to report on how well their child is able to access the learning, so that any further adjustments can be made.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating for an extended period of time, a work pack will be sent home via teachers2parents or by post. This work will be submitted when children return to school for teacher feedback and assessment.