



COGNITIVE EDUCATION



READING



PERSONAL DEVELOPMENT

Learning Together, Growing Stronger.

**SOCIAL**

Contribute to a diverse society and cooperate with others

**MORAL**

Investigate ethical issues and show awareness of different perspectives

**SPIRITUAL**

Awe and wonder of the natural world and reflection of own experiences

**CULTURAL**

Appreciate and participate in artistic, musical and sporting opportunities

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>SOCIAL</b> Contribute to a diverse society and cooperate with others	Baking for a Grandparents Afternoon Tea event	Divali Day	<i>Interview a Grandparent about life in the past</i>	<i>Compete in Skipping School Challenge</i>	<b>Debate:</b> Which was more impressive - The Bronze Age or The Iron Age?	<b>Team Building Day</b> Handprints	<b>Visit a Mosque</b>	<b>GO ON RESIDENTIAL</b> Child character
<b>MORAL</b> Investigate ethical issues and show awareness of different perspectives	<i>Table Top Sale to encourage buying pre-loved presents for Christmas</i> Holly leaves	<i>Make a model with recycled materials</i> Recycling symbol	<i>Write to the Parish Council about our local area</i>	Antarctica ice <b>Become a champion of Antarctica</b>	CAMPAIGN TO SAVE HAREWOOD HOUSE	Host a digital exhibition celebrating the diversity of our city	Water tap Educate the school community on ways to help end water poverty	Experience life in a Victorian school room
<b>SPIRITUAL</b> Awe and wonder of the natural world and reflection of own experiences	<i>Hatch chicks and butterflies</i> Butterfly	<i>Farm visit (in school or visit)</i>	<i>Build a den</i>	Explore Kirkstall Abbey Abbey illustration	Make a calendar celebrating Alwoodley	<b>Take part in a virtual trip to Everest Base Camp</b>	Investigate a river in a contrasting landscape	<i>Play Kabaddi at the beach</i> Kabaddi ball
<b>CULTURAL</b> Appreciate and participate in artistic, musical and sporting opportunities	Chinese lanterns Celebrate Chinese New Year	<i>Perform in front of an audience (Nativity and Summer Talent Show)</i>	<i>Visit the theatre</i> Spend some time at the local library Open book	<i>Perform in front of an audience (Nativity)</i> <b>Visit the theatre</b>	<i>Visit the theatre</i> Theatre mask <b>Sing a song in Spanish</b> Musical notes	<i>Visit the theatre</i> Learn to play boccia	<i>Perform in front of an audience (Samba)</i> <b>Visit the theatre</b>	<b>Visit the theatre</b> <i>Perform in front of an audience (Production)</i>