



## SEND Trip Statement

Children with SEND are encouraged, and supported where required to access all aspects of school life. Reasonable adjustments are made to the curriculum where needed to ensure that all children are able to access it.

All of our extra-curricular activities and school visits are available to all our pupils, including our lunchtime and after-school clubs. Reasonable adjustments will be made to ensure all pupils are able to attend all of our trips and activities.

All pupils are encouraged to go on all educational visits including our residential trips throughout Key Stage 2. All pupils are encouraged to take part in sports day/school plays/special workshops/Subject Challenge Days, etc.

No pupil is ever excluded from taking part in these activities because of their SEND or disability.

Risk assessments are carried out and procedures are put into place to ensure all children can participate. Parents are encouraged to discuss with staff any concerns they have and procedures which may need to be put in place before the event. However, if it is deemed that an intensive level of 1:1 (or higher) support is required, a parent or carer may be asked to accompany the pupil during out of school clubs/activities. This decision will be taken together with parents. Additionally, a trip that better suits the needs of pupils with SEND may be provided as an alternative. These include:

- Sports events run by Leeds Wellbeing Partnership which are specifically aimed at children with SEND.
- Artforms interactive musical Christmas celebration including singing along to well-known seasonal tunes and easy new songs, as well as musical dancing, a visit from Father Christmas and instrumental activities based on our theme of "Snow and Ice." Children and adults alike are encouraged to wear costumes and fancy dress for this festive celebration of music!
- Deaf Friends group for children with a hearing loss in our mainstream schools. We aim to give children opportunities to mix with other deaf and hearing-impaired children so that they do not feel like they are the only child with a hearing loss. Children are able to create meaningful friendships and develop awareness of their own hearing loss and the equipment they use.

