

Summer Term 1 in Year 3

English

In English we will be reading Roald Dahl's *The Twits*.

During these lessons we will be writing some character descriptions, creating a playscript and also letter writing. We will also keep working on our statutory spellings and weekly spelling patterns.

Our class novel will be:



We are reading...



Year 3 reminders:

Monday – Reading books, homework on Century set. PE for Cherry 3.

Tuesday – PE for both classes

Thursday – Celebration assembly.

Friday – PE for Beech 3

Maths



In Maths, this half term we will be carrying on with our work on Fractions. In this unit we will add and subtract fractions and then move onto finding fractions of a set of objects.

After our work on fractions we will move onto money and then time units. The children will be using notes and coins to add money, find amounts and give change. They will also be telling the time to the minute and using am and pm.

Science



This term we are studying Flowering plants life cycle. In this unit the children will learn how plants make seeds and pollen. They will learn the parts of the plant responsible for making these and how it relates to flowers. They will learn all about pollination and the different ways that plants and flowers can be pollinated. The children will also learn about seed dispersal and that seeds need to be moved away from the plant in a variety of ways to ensure that they do not have to compete for resources.

Art



In Art this term we are looking at the theme of places and spaces. Our learning question, 'How can I store memories from my travels?' This is linked to our Geography and the Mediterranean. The children will start by looking at the sculptures by Henry Moore and explore the word abstract and what semi-abstract must mean. The children will create models which represent themselves.



Computing



Our new unit of work is desktop publishing where the children will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.

Geography



Learning Question - Why do people like to visit Bologna?

During this unit the pupils take a 'zoom lens' approach to studying the Mediterranean region within Europe. The children will build up a picture of Europe and use map skills to locate and describe key features and countries. They will learn about the Mediterranean Sea and why this is significant to the continent and the varied countries along the coast as well as looking at Italy as the key country and exploring the regional Geography, making comparisons to the UK including climate and varied landscapes. Children will research the city of Bologna and gather the following information; position in Italy, climate, landscape, key sites and features, daily lifestyles – making comparisons to our own lives.

Music



The children will be taking part in weekly drumming sessions every Tuesday, led by the fantastic Mr Fletcher. They are thoroughly enjoying learning new rhythms, developing their musical skills, and working together as an ensemble.

PSHE



The children will explore the theme of relationships. They will learn that different family members carry out different roles or have different responsibilities within the family. They will learn that gender stereotypes can be unfair and how some of the actions and work of people around the world help and influence their life. Children will know that the lives of children around the world can be different from their own.

Spanish



This half term we are studying a unit called Sé...I know how... Learning question - Can I use Spanish verbs in a sentence about myself? The children will recognise, use and remember 10 common Spanish verbs/activities. They will use these verbs in the infinitive to make a short sentence starting with Sé...

RE



In Religious Education, we will be looking at the question - What is the best way for a Sanatani to lead a good life? In this unit the children will be looking at how the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society.

PE



This half term our two units are React, roll and retrieve and handball. The 'react roll retrieve' unit looks to use a range of modified activities and equipment to support the development of movement speed, as well as skills related to striking and fielding games. Use running jumping and throwing. In handball the children will use running, jumping, throwing and catching in isolation and in combination. They will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.