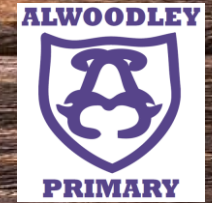


# Summer Term 2 in Year 3



## English

In English we will be reading a book called *After the Fall*. This book imagines the familiar nursery rhyme character paralyzed by anxiety and afraid to climb the ladder to the top of the wall he famously fell off of. He lost his courage and his spirit of adventure after he cracked up. During our writing sessions we will write a narrative about what happened to Humpty after his fall.

**We are reading...**



### Year 3 reminders:

We set new homework on Century every Monday.  
Reading books to change every Monday.

Cherry class P.E. – Monday and Tuesday.  
Beech class P.E. – Tuesday and Friday.

**Our class novel will be:**

## Maths



In Maths, this half term we will be learning about time, shape and statistics. During our time unit of work, we will be learning to tell the time to one minute intervals. We will also start to tell the time using a digital clock and use the terms a.m. and p.m. In our shape unit we will recap 2d and 3d shapes and then move onto naming and comparing angles. We will introduce the children to terms Parallel and perpendicular.

## Science



This term we are studying light and shadows. The children will recognise that they need light in order to see things and that dark is the absence of light. During investigations they will notice that light is reflected from surfaces. The children will learn that shadows are formed when the light from a light source is blocked by an opaque object. They will find patterns in the way that the size of shadows change.

## Art



In In Art this term, we are exploring the theme of *Sculpture and the Human Form*, with a focus on how the figure can be represented in motion. The children will begin by studying the work of sculptor Henry Moore, exploring the ideas of *abstract* and *semi-abstract* art, and considering how artists represent the human form in different ways. They will develop their understanding through observational drawings of themselves, focusing on shape, proportion and movement. Using these drawings as inspiration, the children will then create their own clay models of the human form, thinking carefully about how to show movement and expression in their sculptures. Later in the term, we will also explore street art and graffiti, learning about different styles and techniques. We are very lucky to have the artist Burley Banksey working with the children on a special project at the end of June.

## Computing



Our new unit of work is based around programming and is called Events and actions in programs. This unit explores the links between events and actions, while consolidating prior learning relating to sequencing. The children will learn to direct a sprite and explore movement within the context of a maze, using design to choose an appropriately sized sprite. The children are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with them designing and coding their own maze-tracing program.

## History



Our History unit this term focuses on Ancient Egypt. The children will learn about this fascinating civilisation and explore how people lived during this time. They will investigate why the Ancient Egyptians were able to thrive in the desert environment and consider the key features that supported their success. By examining a range of evidence, the children will also learn how we know so much about Ancient Egyptian life and achievements. They will explore the different roles within society and how various groups of people contributed to its success. The children will study the importance of pyramids, including what they were used for, and will also learn about Ancient Egyptian beliefs and religion, making comparisons with other religions.

## Music



Both Year 3 classes will be taking part in weekly African drumming sessions led by Mr Fletcher. The children are enjoying developing their rhythm and performance skills together. We are looking forward to inviting parents to a performance at the end of the year, where the children will showcase what they have learned.

## PSHE



The children will explore the theme of changing me. The children will understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby. They will learn how babies grow and develop in the mother's uterus and that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.

## Spanish



In Spanish this term, the children will be following the Language Angels unit La fruta. They will learn the names of ten different fruits and develop their speaking skills by expressing what they like and dislike..

## RE



In RE this term, the children will explore the theme of the importance of water within the religion of Sanatana Dharma. Our key learning question is: *'Does visiting the River Ganges make a person a better Sanatani?'* The children will learn about pilgrimage and why the River Ganges is a sacred place for many Hindus. They will explore the significance of rivers and water in religious life, considering how these support spiritual beliefs and practices. Through this unit, the children will reflect on the role of pilgrimage and whether visiting special places can influence a person's beliefs, actions and identity.

## PE



This half term our two units are athletics and tennis. In athletics the 'run jump throw' learning theme gives children an early opportunity to develop key fundamental movement skills, associated with many physical activities. An early introduction to the fundamentals of movement and fundamental movement skills will help support children's participation in physical activity as they grow older. Tennis uses running, jumping, throwing and catching in isolation and in combination. The children will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.