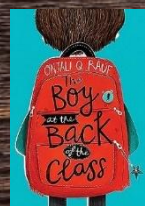


Autumn One in Year 5

English

In English, we will be reading 'The Boy at the Back of the Class' by Onjali Q. Rauf. This is a story inspired by the millions of refugee children around the world in need of a safe and loving home. It is about a new boy called Ahmet who's very strange, never talks and never smiles and he doesn't even like lemon sherbets! The truth is he's a Refugee who's run away from a War. We will use this text to inspire our writing through **persuasion, poetry, setting description and an information text.**

We are reading...



At the end of the school day, we continue to foster a love of reading by sharing a class novel. This half term, it will be the book, '**Anglo Saxon Boy**' by Tony Bradman. This will be read by the Class Teacher to promote the power and love of reading for pleasure! We hope you will continue this at home.

Maths

In maths, the children will focus on key maths concepts, including **place values, addition and subtraction, as well as multiplication and division.** Through an active learning approach, which will be both hands-on and interactive, a strong foundation will be built to further develop the children's understanding and mathematical skills.

Science

Year 5 will be diving into the fascinating world of **Properties of Materials** in their Science Curriculum. They will explore various aspects of materials, including their physical and chemical properties, sources and uses in everyday life. They will engage in hands-on scientific enquiry and activities to understand concepts such as hardness and conductivity. Children will learn how materials can be **classified based on their properties.**

Art

We are thrilled to inform you about our upcoming art project that promises to be both creative and inspiring for Year 5! We will be considering the theme of **Identity and Personal Development** through the title; '**Me, Myself and I**'. From this, the children will practice the skills of drawing accurately with paint pens, use powder paint and acrylic paint to understand how to mix any **colour, tone or shade** and use colour vocabulary to produce a **stencilled self portrait on a painted background.**



History

Year 5 will be exploring the Learning Enquiry Question; **How much did the Anglo-Saxon invasion change life in Britain?** Throughout this topic, we will use the **Disciplinary concept: Continuity/Change** and the **Substantive concept: Migration and Monarchy**. Children will use a timeline to place this period of history chronologically, use primary and secondary sources to think like a historian, ask questions like a historian and write like a historian. Children will delve into this rich history learning about the Anglo-Saxon society, daily life and the impact they had on shaping the England we know today.

DT

DT is designing and making an apple pie using apples from the school grounds. What a delicious topic this will be!

RE

In RE, Year 5 will be exploring the Learning Enquiry Question; **What is the best way for a Christian to show commitment to God?** We are using **Auberan the Owl** to help us explore themes throughout the year, similar to our PSHE Jigsaw piece.

Music

'What shall we do with the 'Drunken Sailor?' is the name of our music unit this year where we will focus on sea shanties. We will use a range of instruments and our voices to create an original piece of music based on this traditional song.

PSHE

The children will explore the theme of **'Being me in My World'** with a focus on understanding **'Who am I and how do I fit in?'**. This will help to promote self-identity, empathy and a deeper understanding of their own role in a many social contexts.

Computing

The children will focus on **computing systems, network communications, and effective searching**. They will learn about the **components of a computer and understand network processes, data transmission and online safety**. The children will create a deeper understanding on how data transmission and network communications play a major role in day to day life.

PE

The children will focus on two areas in PE. The first will be **basketball skills focusing on fundamental areas such as dribbling, attacking, defending, passing and teamwork**. The second focus will be on **gymnastic skills to enhance symmetry, balance and travel** to consider how they can use different shapes and movements to create routines.

Our P.E. days are Wednesdays and Fridays.