



Learning Together, Growing Stronger.

Climate Action Plan and active travel

All schools are advised to have a climate action plan. There are four pillars to this:

Decarbonisation: Reducing our carbon footprint and energy use.

Adaptation & Resilience: Preparing our school for the impacts of climate change.

Biodiversity: Improving green spaces and supporting local wildlife.

Climate Education & Green Careers: Teaching pupils about climate action and future green jobs.

How Active Travel Helps

Active travel (walking, cycling, scooting) directly reduces emissions, supporting our **Decarbonisation** pillar, and promotes cleaner air and healthier habits across the school community. We are thrilled to announce that in February we were in the Top Ten schools for active travel in Leeds. As the weather improves, we hope we can work together to build on this – it goes without saying that this will assist with the busy streets and parking issues adjacent to school.



Even more activity!

Our pupils in Y4 are upholding a tradition here at Alwoodley in mastering and refining their skipping skills. This week a group of children have been involved in the Skipping School competition. It has been brilliant to see them inspiring others during OPAL with their rope skills.

A big thank you to Bike Futures for awarding us a grant to purchase new bikes to support our EYFS and OPAL provision. This generous support will help us further enrich outdoor learning and active play for our youngest children.

Consistency and Expectations

We recently reminded families about the importance of consistency, and we are still seeing some children arriving at school without following our guidelines. Our active uniform is simple, clearly outlined on the school website, and should be adhered to each day. Children should **not** come to school wearing tattoos, nail varnish, hair dye or large hair accessories. Support from home is essential so all pupils receive the same clear message.

We are also continuing to see a small number of pupils displaying unwanted behaviours both in school and in the local area. This includes, but is not limited to, name-calling and the use of derogatory language. Leaders are reviewing the consequence system within our behaviour policy, as this behaviour cannot continue.

In addition, we were very disappointed to learn that some of our pupils have been involved in graffitiing the newly refurbished park next to school. This park was improved at significant cost (£75,000) and we ask families to reinforce the importance of respecting community spaces and keeping them safe and enjoyable for everyone. These expectations also prepare our children well for high school, where standards are firmly enforced.

World Book Day

A huge thank you to all our families for the incredible support shown on World Book Day. We absolutely loved seeing the children arrive in such creative, thoughtful and imaginative costumes—the effort was clear, and it truly brought the whole school to life!

Across all year groups, lessons focused on inspirational books and authors, reflecting how reading is not only an essential life skill, but also a golden thread woven throughout our school's curriculum and culture.

We're also thrilled to share that we recorded our highest attendance in a VERY long time on the day—Mrs Shaw was absolutely beaming!

Diary Dates

Teacher Training Days

20th July 2026

21st July 2026.

20th March – Red Nose Day
20th March – Year 2 to Little Sing

20th March – Reception Workshops in school (pm only)

25th March – Oak 2 to Kirkstall Abbey

26th March – Yew 2 to Kirkstall Abbey

1st April – Woodwind Concert – 2.30pm

1st April – Year 5 Residential Meeting 3.15pm

24th April – Bike MOT in the car park

30th & 31st April – Year 5 to Malham

7th May – Year 1 to Yorkshire Wildlife Park

11th – 1st May – Year 6 SATs

15th May – Year 1 Den Building

School Instagram

[@alwoodleyprimaryschool](https://www.instagram.com/alwoodleyprimaryschool)

Friends of Alwoodley

If you would like to know more about our FOA work and how you can help us, please visit the FOA page on the school website. This is such a vital part of our community. We are currently fundraising for a new OPAL area designed to allow climbing, crawling and sliding.

<https://www.alwoodleyprimary.net/friends-of-alwoodley-1/>

Safeguarding Team: Mr. German, Miss Hill, Miss Pattenden, Mrs. Wray & Mrs. Shaw



Website:
www.alwoodleyprimary.net



Contact:
0113 2686104



Email:
office@alwoodley.net

Football

A huge well done to the Alwoodley Girls' Football Team, who secured an impressive 6–0 victory over Allerton C of E this week! A special shout-out to Jemima, who earned Player of the Match for her fantastic performance.

Reminder: The boys' match will take place on Monday 16th.

Please remember to sign up for Mr Oates' training sessions on Arbor, as this helps us organise and book more fixtures. Thank you!



Weekend visitor?

Shelly has already been booked for the Easter holidays, but did you know she also loves weekend visits? She's wonderfully low-maintenance and perfectly happy in school, but some families have enjoyed hosting her at home for the weekend. The feedback has been fantastic—she really is a charming little character! If you'd like to welcome a special weekend guest, please email office@alwoodley.net and Miss Hill will be happy to make arrangements



Attendance

We have had a very positive start this half term for attendance so thank you all for your support.

The classes with the best attendance this year so far are:

Rowan 5 - 97.85%

Yew 2 - 96.78%

MindMate Support Team

We are pleased to be working with the **MindMate Support Team**, an early-intervention mental health service that supports children with low mood, anxiety, emotional regulation and self-esteem.

As part of this partnership, the team will deliver an assembly for pupils and we will offer a parent workshop later in the year. More details will follow – in the meantime please see the attached flyer for additional information.

NSPCC

This half term, children in Years 1–6 took part in the NSPCC Speak Out Stay Safe programme. The assemblies were designed to help pupils understand the different forms of abuse and recognise the signs that something might be wrong. A key message of the programme is encouraging children to speak out if they feel worried or unsafe—whether that's by talking to a trusted adult or contacting Childline. In addition, pupils in Years 2, 5 and 6 took part in workshops led by NSPCC mentors, giving them further guidance on how to stay safe and seek help when needed.

If you would like more information about the support available, please visit the Childline website at: <https://www.childline.org.uk>



Safeguarding Team: Mr. German, Miss Hill, Miss Pattenden, Mrs. Wray & Mrs. Shaw