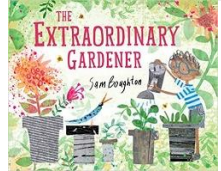
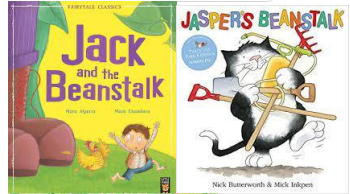
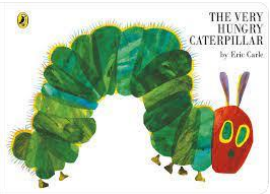


# Summer One in Nursery

## English

Our books this half term:



We will use our stories as a basis to explore themes such as animal and plant life cycles.

## Our 'Diet of Reading'

## Phonics

We will be listening for rhyming words and continuing to identify initial sounds in words and environmental sounds.

## Our Topic

# Wonderful World

## The World

We will be talking about and exploring:

- \* Developing growing area- Spring bulbs
- \* Growing beans & sunflowers
- \* Chick / caterpillar lifecycles.
- \* What is the weather like today- what should I wear?
- \* Who lives in this habitat?
- \* With help search for and choose images from the internet.
- \* Begin to understand online safety- doing things with an adult

## Maths

We will be learning to:

- \* Continuing to practice our subitizing and counting skills for numbers up to 5.
- \* Recite numbers past 5 & link numerals & amounts.
- \* Experiment with our own symbols & marks as well as numerals.
- \* Develop an understanding of the place value for zero.
- \* Use positional language such as in, on and under to describe where things are

## Communication

### We will be practising:

- \* Singing a larger range of songs.
- \* Speaking in simple sentences to communicate needs & interests
- \* Using vocabulary focussing on our interests & familiar experiences
- \* Asking simple questions

## PSHE

### We will be learning:

- \* How to solve friendship problems when they occur
- \* How to help others feel part of the group
- \* How to treat others with respect
- \* How to help themselves and others when they feel upset

## Community

### We will be talking about:

- \* What have you celebrated at home? (Eid, Easter)
- \* Our families (each person's role within a family)
- \* How to follow a simple map in outside area

## Past & Present

### We will be talking about:

- \* How are the seeds and plants changing
- \* What do we notice about changes outside?

## Art & Design

### We will be doing:

- \* Pointillism – primroses using cotton buds
- \* Using different materials to show things that are growing – plants, flowers, animal lifecycles
- \* Artist Study: Henri Matisse

## PE

### We are developing these physical skills:

- \* Collaborating with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- \* Be increasingly independent as they get dressed & undressed, for example, putting coats on & doing up zips.
- \* Be increasingly independent in meeting their own care needs, e.g. using the toilet, washing & drying their hands.